

PART III - PERSONAL STATEMENT PROMPT

INSTRUCTIONS:

This component is designed to evaluate the contribution you would make as a member of the CLR community. Please provide more information about yourself in a written personal statement. The subject matter of the essay is up to you, but keep in mind that the reader will be seeking a sense of you as a person and as a potential member of (and teammate on) CLR.

CLR seeks a membership with varied backgrounds and interests. To this end, you may consider discussing how your background, life or work experiences, culture, and perspectives would contribute to the diversity of the entering class. If applicable, you may also describe any adversity that you have overcome, including discrimination, linguistic barriers, or a personal or family history of educational or socioeconomic disadvantage. Most importantly, please illustrate how any of these relevant factors affect the way you think about legal scholarship and the ways you can uniquely contribute to the work and community of the *California Law Review*.

Format: Your personal statement must be typed and should conform to the following space requirements:

- (1) Do not exceed **two double-spaced pages**, Courier/Courier New, 12-point font, one-inch margins.
- (2) As in the casenote component, each line is limited to 67 characters. Spaces count against this limit. Any line exceeding 67 characters will result in deletion of text from the end of your statement. Again, the 12-point Courier font should approximate these restrictions.

Grading: Eight CLR members, including the Editor-in-Chief, the Managing Editor, and the Diversity Editor, read each personal statement and assign it a score between 1 and 20. The top and bottom scores are thrown out and the remaining scores are averaged. This average accounts for 20% of the total write-on grade.

Remember, the best personal statements will directly and thoroughly respond to the prompt described above. As with every portion of the write-on packet, graders will take writing style and technical proficiency (e.g., spelling, grammar, punctuation, and sentence structure and correctness) into account.